



The Springfield Kindergarten



Parent Complaints Policy & Procedures

Name of Policy:	Parent Complaints Policy & Procedures
Date Approved:	02 April 2023
Date of Review:	23 September 2023



PARENT COMPLAINTS POLICY & PROCEDURES

The Springfield Kindergarten (TSK) aims to meet its statutory obligations when responding to complaints from parents of students and others. We welcome suggestions and comments from parents and take any complaints and concerns that they may raise very seriously. We encourage parents to bring these to our attention as early as possible so that we have the opportunity to rectify a problem or explain the school's position before a concern becomes more serious. A complaint will be treated as an expression of genuine dissatisfaction, to which we will respond.

Aim:

- Our school aims to be fair, open and honest when dealing with any complaint. We give careful consideration to all complaints and deal with them as swiftly as possible.
- We aim to resolve any complaint through dialogue and mutual understanding and, in all cases, we put the interests of the child above all other issues.
- We provide sufficient opportunity for any complaint to be fully discussed, and then resolved.

This policy will ensure that:

- Parents who wish to make a complaint know how to do so.
- When a parent or other adult makes a complaint, each school deals with it in a professional and timely manner and comes to a speedy resolution wherever possible.
- The school records and monitors complaints for its own self-improvement.
- The school will support complainants with information and be fair to those complained about.



Parents Complaints Committee

PARTICULAR	DESIGNATION
Principal	Committee Head
KG-I Coordinator	Committee Member
KG-II Coordinator	Committee Member
Admin Officer	Committee Member
Support Staff Representative	Committee Member

Procedure to make a complaint:

How should I complain?

Parents who have a concerns or complaint, should initially raise these in the first instance with their child's class teacher by letter, email, telephone or by verbally requesting a meeting. If the parent is not satisfied with the response of the class teacher or feels that the matter is sufficiently sensitive or serious, then put the parent in contact with the Principal. Parents may feel that they should contact the Principal directly, especially on a matter of great importance or sensitivity. Parents can also write directly to the Principal if the matter is of serious concern.

What will happen next?

If a parent raises an issue face to face or by telephone or email, it will hopefully be possible to resolve the matter immediately to their satisfaction. If the parent has made a complaint or suggestion in writing, they will receive a response within two working days, acknowledging their letter and explaining how the school proposes to proceed.

In many circumstances, the person contacted may need to discuss the issue with one or more colleagues and consider further before a response can be made. The parent will be given a date by which they will receive a further response. If a detailed explanation of the issue is needed a letter/report will be sent to the parent as quickly as possible, informing them of the outcome of their complaint and will explain any action taken or proposed. Alternatively, the parent may be invited to a meeting at the school.

All complaints should be dealt within 7 working days. Where a complaint is considered more complex and requires additional time for investigation, the lead investigator should inform the complainant with a realistic timeline.



Areas of Concerns:

Area 1: Students Learning and Teaching

Stage 1 - Initial complaint directed to the class teacher to be resolved and feedback provided.

Stage 2 - Initial complaint directed to the Coordinator to be resolved and feedback provided.

Stage 3 - Forwarded to the Principal for investigation, feedback and final resolution.

Stage 4 - Forwarded to the Management if required for further discussion and final resolution.

Area 2: Students Behaviour, Emotional Wellbeing or Support

Stage 1 - Initial complaint directed to the class teacher to be resolved and feedback provided.

Stage 2 - Initial complaint directed to the Coordinator to be resolved and feedback provided.

Stage 3 - Forwarded to the Principal for investigation, feedback and final resolution.

Stage 4 - Forwarded to the Management if required for further discussion and final resolution.

Area 3: Operations/Facilities/External Services

Stage 1 - Initial complaint directed to the Admin Officer to be resolved and feedback provided.

Stage 2 - Forwarded to the Principal for further discussion and final resolution.

Stage 3 - Forwarded to the Management if required for further discussion and final resolution.

Area 4: A Member of Staff

Stage 1 - Forwarded to the Admin Officer to be resolved and feedback provided.

Stage 2 - Forwarded to the Principal for final resolution.

Stage 3 - Forwarded to the Management if required for further discussion and final resolution.

Area 5: The Principal

To be directed to the Management for further discussion and final resolution.



Complaints Procedures

The Principal will request a full report from the concern parties along with all relevant documents. On the basis of these, the school may decide to call for a briefing from individual members of staff. The Principal, starts to investigate the case and will write to the parent to inform them of the action being taken and will ask the parent if they wish to add what they have already said and will give a date by which the parent may expect a full response. The Principal may be able to offer a new approach to the matter which may satisfactorily conclude the matter for the parent. The Principals' response will be clear and detailed but, if the parent remains dissatisfied, they will also offer a meeting with the committee.

If a meeting is requested those involved will be:

- The Parent Complaints Committee
- Staff involved
- The Parents

The aim of the meeting should be to resolve the complaint and achieve reconciliation between the school and the complainant. However, it has to be recognized that sometimes it may only be possible to establish facts and make recommendations that will satisfy the complainant that his or her complaint has at least been taken seriously.

Responsibilities – Staff

- To understand the importance of handling and resolving the initial complaint and ensuring a resolution is found to satisfy the complainant and to avoid further escalation.
- To ensure the recording of complaints, implemented actions and those concerned staff are involved in any escalation of complaints.
- To ensure the relevant member of the complaints committee is involved immediately where a complaint escalates beyond their ability to offer an acceptable resolution.

Confidentiality

Parental complaints or concerns will be treated in a confidential manner and with respect. Knowledge of the complaint or concern will be limited to committee members and those directly involved. It is the school's policy that complaints made by parents will not rebound adversely on their children in any way.

We cannot, however, entirely rule out the need to make relevant third parties outside the school aware of the complaint and the identity of those involved. This would only be likely to happen where, for example, a child's safety was at risk or it became necessary to refer matters to the police and other relevant authorities. Before this happens, the parent making the complaint would be fully informed.



Anonymous Complaints

Anonymous complaints will not be pursued.

Staff Disciplinary Procedures

Any action taken under staff disciplinary procedures, following parental complaints, would normally be handled confidentially within the school. Parents would be informed that appropriate action had been taken; no further information will be shared.

Student complaints, concerns and counselling procedures

The principles which apply to parental complaints also apply to complaints and concerns from students. However, there are differences in approach. We believe that it is important that our students should be able to raise concerns with any member of staff with whom they feel comfortable. Students may also meet the Coordinators/Principal for any complaints. As with parental complaints, anonymous complaints will not be pursued.

Complaints to the Ministry of Education and Higher Education (MoEHE):

If the complainant desires to approach MoEHE to register their concerns, they are required to fill the **attached endorsement form** and submit it to MoEHE, however the parents are recommended to seek the School Management for resolution of their concerns at the initial stage. The parents can also register their complaints through an email at complaints@edu.gov.qa .

Feedback Procedure

It's important for us to understand what our parents and visitors perceive as our strengths and likewise what recommendations for improvement to our service they would like to see take place.

This can be achieved in the following ways:

- Email or verbal conversation with our administrative department.
- Email or verbal conversation with the relevant coordinators.
- Feedback via the school official email address.

When it is felt that an issue is more pressing than simple feedback and an informal or formal complaint is deemed necessary, then the Complaints Procedure outlined should be followed.

Monitoring and Recording

- The number of formal complaints per term should be an indicator of how the school is meeting the needs of its students and addressing parents' satisfaction.



- Patterns and trends should be highlighted by the complaints committee and proactive actions should take place to prevent re-occurrence.
- Recording of complaints will be kept by the Departmental Heads/Principal for review.

Evaluation

Each member of the complaints committee will be responsible for investigating the process of an unresolved complaint relating to their team, in order to evaluate the effectiveness of the process in handling the complaint in accordance with this policy.

Please see attached official complaint form.





نموذج شكوى

Date:		تاريخ فتح الشكوى :		
Complainant:		اسم ولي الأمر / الطالب:		
Complainant Phone#:		رقم هاتف ولي الأمر / الطالب :		
Against School \ Kindergarten:		ضد مدرسة / روضة:		
Category of the Issue:	Management	<input type="checkbox"/>	إدارية	نوع المشكلة:
	Academic	<input type="checkbox"/>	أكاديمية	
	Moral	<input type="checkbox"/>	أخلاقية	
	Safety & Security	<input type="checkbox"/>	أمن وسلامة	
	Violation of Values	<input type="checkbox"/>	مخالفة للقيم والهوية	

ملخص شكوى ولي الأمر:

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الإجراءات التي تم اتباعها من قبل لجنة الشكاوى في المدرسة لحل المشكلة :

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خاص بلجنة الشكاوى

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رأي ولي الامر:

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خاص بولي الامر





قرار اللجنة النهائي :

تم تسوية الموضوع وعليه تم غلق الشكوى

لم يتم تسوية الموضوع وعليه الشكوى تصعد للجنة التابعة لإدارة المدارس ورياض الأطفال الخاصة

إقرار - Endorsement

نقر نحن أعضاء اللجنة بأن جميع البيانات المدونة صحيحة وبأن المعلومات الواردة في الشكوى صحيحة وان كافة الإجراءات الواردة أعلاه تم تنفيذها.

كما نقر بأنه وفي حالة عدم مصداقية البيانات الواردة بالشكوى أو تغيير الأقوال بأي حال من الأحوال يؤدي إلى بطلانها ويعرضنا للمسائل القانونية،

وهذا إقرارنا بذلك.

ختم المدرسة:

اسم رئيس الفريق / العضو:

التوقيع:

التاريخ:

